**Elizabeth Buelow**

**Unit Plan for *The Odyssey***

What is a hero?

**How is *The* *Odyssey* still relevant?**

**What are the stages of a hero’s journey?**

**Literary Elements**

**What can *The Odyssey* teach us?**

**RETURN**

**INITIATION**

**SEPARATION**

Birth

Crossing the threshhold

Flight

Modern heroes

Author, drama, biography, myth,

tall tale, dialogue, tragedy, comedy, structure in

poetry, epic, ballad, protagonist, antagonist, paradox, analogy, dialect,

comic relief

Call to Adventure

Return and Elixer

Tests and Helpers

The journey vs. the destination

Helpers & Amulets

Final Battle

Home

**Curriculum Standards**

EL.HS.LI.06 Students will be able to identify themes in literary works and provide support for

**Curriculum Standards**

EL.HS.RE.02

EL.HS.RE.03

EL.HSRE.06

EL.HS.LI.06 Students will be able to identify themes in literary works and provide support for

interpretations from the text.

El.HS.LI. 09 Students will be able to identify various literary devices, includinginterpretations from the text.

El.HS.LI. 09 Students will be able to identify various literary devices, including figurative language,

imagery, allegory, and symbolism; evaluate the significance of the devices;and explain their appeal.

EL.HS.LI.13 Evaluate the impact of word choice and figurative language on tone, mood and

theme.

EL.HS.RE.02: Listen to, read, and understand a wide variety of informational and narrative text,

including classic and contemporary literature , poetry, magazines, newspapers, reference material,

and online information.

El.HS.LI.12 Use precise language, action verbs, sensory details, and appropriate modifiers.

**Final assessment: Students will be able to choose from several project options, including:**

1. Writing a portion of *The Odyssey* either in a different narrative form, or writing a portion of *The Odyssey* from the point of view of another character in *The Odyssey*.
2. Write a quest narrative using yourself as the protagonist OR the antagonist.
3. Write an account of a hero you know, and why that person is a hero to you.
4. Write a paper that answers ONE of these questions:

* Why must we leave home?
* When does a story about one person become a story about all of us?
* What or who does Odysseus represent?
* What can Odysseus and his journey teach us, now?
* When can our strengths also become our weaknesses?